## Moving & Thinking

When kids start moving - they learn new ways of thinking!

As kids move and explore their environment (home, people, toys, etc.), they learn about the world around them. Here are a few research-based examples describing the link between motor and thinking skills.

#### **Motor Skills**

### **Thinking Skills**

### Watching & Looking



Looking at someone (or something) is a complex motor skill that requires strength and coordination of head, neck, and eye muscles. When kids look at new and interesting things and people, they learn how to make eye contact, how to focus and shift their attention, and recognize patterns and objects.

Watching and looking helps kids get better at reaching, touching, exploring, and understanding language.

# Exploring objects and toys



When kids explore toys by touching and feeling them (or throwing, squeezing, or putting them in their mouth) they learn about toy properties like weight, shape, texture, or temperature. They also learn how different toys can be used, like a ball can roll, blocks can be stacked, and bells can make a loud sound.

By learning these toy properties, *kids start to see differences* and similarities between toys, categorize toys, and understand cause-and-effect (if I hit this button, music will play). Exploring toys with their mouths helps kids make more sounds, which can help them start talking.

### **Motor Skills Thinking Skills** Learning to sit allows kids to see the world from a new perspective. While sitting, kids can reach to get objects and toys that they want. They can also watch their hands while playing, which helps them learn about eye-Sitting hand coordination. Learning to sit changes how parents and kids interact with one another. When kids can sit, parent's talk more about toys, provide more learning opportunities, and parents and kids spend more time sharing their attention on the same thing (joint attention). Focusing on the same toy or activity with your child is one of the best ways for them to learn new skills. When kids start walking, they explore more toys and more space (instead of just the living room - now they are in the kitchen, bedroom, etc.) for longer periods of time. When walking, kids encounter new situations and become better at solving problems and understanding cause and effect. Being able to walk Walking requires many parts of the brain to work together which helps the brain to grow in more mature ways. If kids aren't walking yet, other ways of moving on their own, like crawling on their tummy or knees or driving a toy car, can help them learn new thinking skills. Before they start walking, standing up by themselves or with your help lets kids see the world in a new way, makes their bones stronger, and helps

If your child is getting physical therapy for difficulties with motor skills - ask your therapist how they are also helping with your child's thinking skills.

them build social skills.



